

## Lake Pend Oreille District #084

Bonner County

901 Triangle Dr, Ponderay, ID 83852

Phone: (208) 263-2184 Fax: (208) 263-5053

Mark Berryhill, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	4,130	Special Education:	
Average Daily Attendance.....	3,864	Special Education Students.....	505
State Ranking Per ADA.....	17	Gifted and Talented Students...	94
Number of Schools (sites):		Number of LEP Students**.....	2
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	1,851
Number of Accredited Schools:		Free and Reduced Meals.....	1,341
Approved.....	11	Lunch Price - Elementary.....	\$1.85
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,711
High School Diplomas Regular....	319	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	76%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

During the 2002-2003 school year, many challenges, changes and successes came about as a result of the implementation of the No Child Left Behind Act. Through this process, all schools developed and implemented acceleration plans to increase student learning. Our student learning growth as measured by the Idaho Standards Achievement Test, the Idaho Reading Indicator, the Direct Math and Writing Assessments continues to improve. Our academic and athletic programs successfully competed at the state level and produced several state champions.

2002-2003 was the first year of a two year \$2.2 million (per year) levy passed by voters. That money has enabled our district to stay on track with the state textbook adoption cycle, increase funding for extra curricular activities, start a three year plan for the lease/purchase of computers, improve facilities, grounds and classroom atmosphere, and maintain dedicated and effective teaching, administrative and classified staffs.

### Progress Towards Meeting District Goals

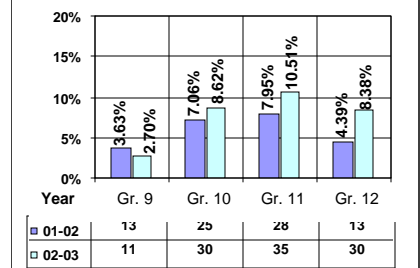
2002-03 Goals	Progress
Student Success via continued implementation of state standards	Social Studies and Health were successfully adopted, aligned and implemented in 2002-2003 through active teacher participation. Math will be the next curriculum goal.
To create an environment where all students learn	The district continued to promote the six pillars of character – trustworthiness, respect, responsibility, fairness, caring, and citizenship. “Time to Teach” and “Love and Logic” courses were woven into the Student Conduct Policy.
Positive, safe school climate	Safety efforts focused on a district – wide emergency response plan and strict enforcement of policies on weapons, drugs and bomb threats.
Frequent, effective communication with parents, staff and community	The district used its web site, newsletters, a Friday Bulletin, and various printed materials to communicate to a diverse community and to its employees.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.46%	48.10%	96.56%
Black	0.29%	0.27%	0.56%
Hispanic	0.82%	0.73%	1.55%
Nat. Amer.	0.41%	0.51%	0.92%
Asian	0.24%	0.17%	0.41%
Total	50.22%	49.78%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$9,284,462	40.98%	\$9,284,462	34.04%
Other Sources	483,844	2.14%	1,611,744	5.91%
State	12,824,703	56.60%	13,346,647	48.93%
Federal	64,556	0.28%	3,031,757	11.12%
<b>Total</b>	<b>\$22,657,565</b>	<b>100.00%</b>	<b>\$27,274,610</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,238,093
Lottery Revenues.....	\$149,361
Technology Grant.....	\$112,293

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$13,748,773	62.43%		
M & O Support Services	8,136,814	36.95%		
M & O Other	136,491	0.62%		
<b>Total M &amp; O</b>	<b>\$22,022,078</b>	<b>100.00%</b>	<b>\$5,700</b>	<b>66</b>
<b>Total All Funds</b>	<b>\$26,582,559</b>	<b>100.00%</b>	<b>\$6,880</b>	<b>89</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$2,170,997,906	\$561,852	20
Total General M & O Levies	0.003050622		22
Total District Levies	0.004206165		92

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	113.40	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	127.70	16	Highest Salary on Schedule	\$46,031
Administrators	19.80	195	Average Elementary Teacher's Salary	\$40,877 24
Other Certified Staff	22.40	172	Average Secondary Teacher's Salary	\$40,890 37
Total Certified Staff	283.30	14	Superintendent's Salary	\$85,100 30
Total Non-Certified Staff	166.70	23		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

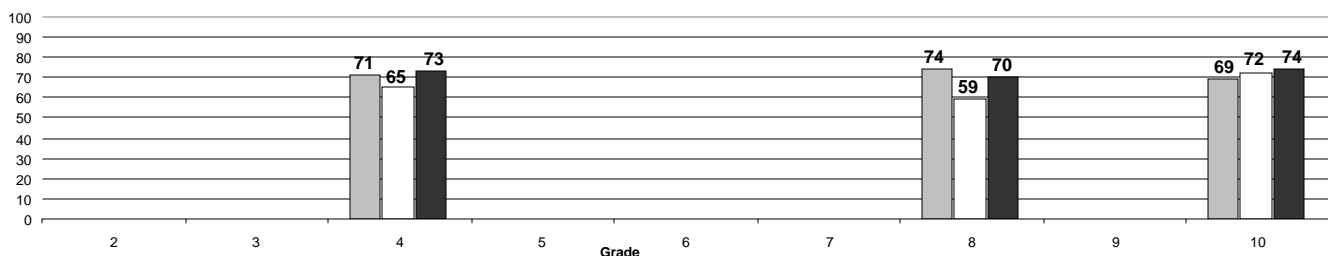


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

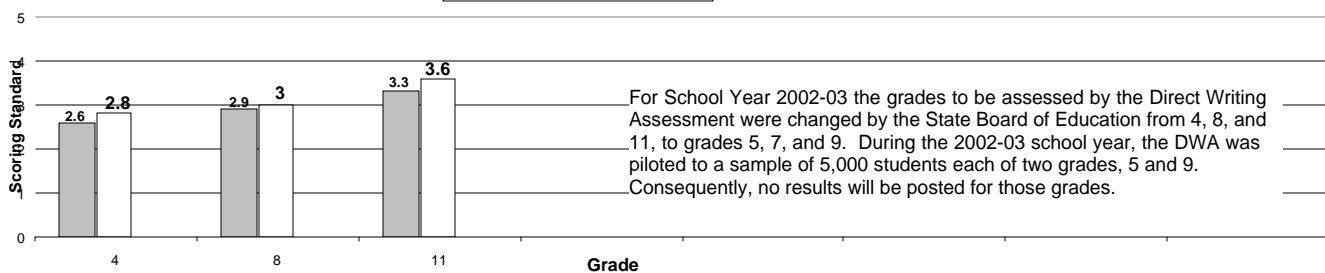
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

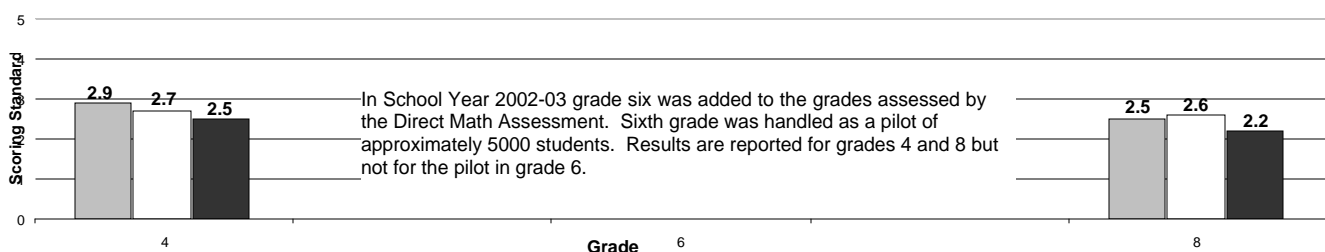
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal